

Katedralskolans FN-rollspel

Kommittéfördelning S-spelet



Fördelning på kommittéer

| LAND | UNSC PASS 1 | UNSC PASS 2 | SPECPOL PASS 1 (GÄST) | SPECPOL PASS 2 (GÄST) | UNICEF PASS 1 (KV UTB) | UNICEF PASS 2 (KV UTB) | OHCHR PASS 1 (MIN) | OHCHR PASS 2 (MIN) | FAO PASS 1 (JORD) | FAO PASS 2 (JORD) | SUMMA |
|--------------|-------------------|-------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|--------------------------|--------------------------|----------------------|----------------------|-------|
| Afghanistan | | | | | 1 | 1 | 1 | 1 | | 1 | 5 |
| Algeriet | | | 1 | 1 | 1 | 1 | | | | | 4 |
| Australien | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Bangladesh | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Belgien | | | | | | 1 | 1 | | 1 | 1 | 4 |
| Brasilien | | | | | | | 1 | 1 | 1 | 1 | 4 |
| Egypten | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Estland | 1 | 1 | | | 1 | 1 | | | | | 4 |
| Frankrike | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Indien | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Indonesien | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Irak (3 st) | | | | | | | 1 | 1 | 1 | | 3 |
| Iran (3 st) | | | | | 1 | 1 | | 1 | | | 3 |
| Irland | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Israel | | | 1 | 1 | 1 | 1 | | | | | 4 |
| Italien | | | | | | | 1 | 1 | 1 | 1 | 4 |
| Japan | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Jordanien | | | 1 | 1 | | | | | 1 | 1 | 4 |
| Kanada | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Kazakstan | | | 1 | 1 | 1 | 1 | | | | | 4 |

| LAND | UNSC PASS 1 | UNSC PASS 2 | SPECPOL PASS 1 (GÄST) | SPECPOL PASS 2 (GÄST) | UNICEF PASS 1 (KV UTB) | UNICEF PASS 2 (KV UTB) | OHCHR PASS 1 (MIN) | OHCHR PASS 2 (MIN) | FAO PASS 1 (JORD) | FAO PASS 2 (JORD) | SUMMA |
|-----------------------------------|-------------------|-------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|--------------------------|--------------------------|----------------------|----------------------|-------|
| Kenya | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Kina | 1 | 1 | | | | | 1 | 1 | | | 4 |
| Kuba | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Libanon | | | | | | | 1 | 1 | 1 | 1 | 4 |
| Libyen | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Malaysia (3 st) | | | | | | 1 | 1 | 1 | | | 3 |
| Mexiko | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Niger | 1 | 1 | | | 1 | 1 | | | | | 4 |
| Nordkorea | | | 1 | | 1 | 1 | | | 1 | 1 | 5 |
| Norge (3 st) | 1 | 1 | | | 1 | | | | | | 3 |
| Pakistan | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Polen | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Ryssland | 1 | 1 | | | | | 1 | 1 | | | 4 |
| Saint Vincent och Grenadinerna | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Saudiarabien | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Spanien | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Storbritannien | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Sydafrika | | | | | | | 1 | 1 | 1 | 1 | 4 |
| Sydkorea | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Syrien | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Tunisien | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Turkiet | | | 1 | 1 | | | | | 1 | 1 | 4 |
| Tyskland | | | 1 | 1 | | | | | 1 | 1 | 4 |
| USA | 2 | 1 | 1 | 1 | | | | | | | 5 |
| Venezuela | | | 1 | 1 | | | | | 1 | 1 | 4 |

| LAND | UNSC PASS 1 | UNSC PASS 2 | SPECPOL PASS 1 (GÄST) | SPECPOL PASS 2 (GÄST) | UNICEF PASS 1 (KV UTB) | UNICEF PASS 2 (KV UTB) | OHCHR PASS 1 (MIN) | OHCHR PASS 2 (MIN) | FAO PASS 1 (JORD) | FAO PASS 2 (JORD) | SUMMA |
|--------------|-------------------|-------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|--------------------------|--------------------------|----------------------|----------------------|-------|
| Vietnam | 1 | 1 | | | 1 | 1 | | | 1 | 1 | 6 |
| SUMMA | 16 | 15 | 18 | 17 | 18 | 19 | 19 | 19 | 20 | 19 | 180 |

Katedralskolans FN-rollspel

Kommittéfördelning E-spelet



Fördelning på kommittéer

| LAND | UNSC PASS 1 | UNSC PASS 2 | SPECPOL PASS 1 (GÄST) | SPECPOL PASS 2 (GÄST) | UNICEF PASS 1 (KV UTB) | UNICEF PASS 2 (KV UTB) | OHCHR PASS 1 (MIN) | OHCHR PASS 2 (MIN) | FAO PASS 1 (JORD) | FAO PASS 2 (JORD) | SUMMA |
|--------------|-------------------|-------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|--------------------------|--------------------------|----------------------|----------------------|-------|
| Afghanistan | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Algeriet | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Argentina | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Australien | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Bangladesh | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Brasilien | | | | | | | 1 | 1 | 1 | 1 | 4 |
| Egypten | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Estland | 1 | 1 | | | 1 | 1 | | | | | 4 |
| Filippinerna | | | 1 | 1 | | | | | 1 | 1 | 4 |
| Frankrike | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Indien | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Indonesien | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Irak (3 st) | | | | | | | 1 | 1 | 1 | | 3 |
| Iran (3 st) | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Irland | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Israel | | | 1 | 1 | 1 | 1 | | | | | 4 |
| Japan | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Jordanien | | | 1 | 1 | | | | | 1 | 1 | 4 |
| Kanada | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Kazakstan | | | 1 | 1 | 1 | 1 | | | | | 4 |

| LAND | UNSC PASS 1 | UNSC PASS 2 | SPECPOL PASS 1 (GÄST) | SPECPOL PASS 2 (GÄST) | UNICEF PASS 1 (KV UTB) | UNICEF PASS 2 (KV UTB) | OHCHR PASS 1 (MIN) | OHCHR PASS 2 (MIN) | FAO PASS 1 (JORD) | FAO PASS 2 (JORD) | SUMMA |
|-----------------------------------|-------------------|-------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|--------------------------|--------------------------|----------------------|----------------------|-------|
| Kenya | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Kina | 1 | 1 | | | | | 1 | 1 | | | 4 |
| Libyen | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Malaysia (3 st) | | | | | | 1 | 1 | 1 | | | 3 |
| Mexiko | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Niger | 1 | 1 | | | 1 | 1 | | | | | 4 |
| Norge (3 st) | 1 | 1 | | | 1 | | | | | | 3 |
| Pakistan (3 st) | | | | | 1 | 1 | | | | 1 | 3 |
| Polen | | | 1 | 1 | | | 1 | 1 | | | 4 |
| Ryssland | 1 | 1 | | | | | 1 | 1 | | | 4 |
| Saint Vincent och Grenadinerna | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Saudiarabien | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Spanien | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Storbritannien | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Sydafrika | | | | | | | 1 | 1 | 1 | 1 | 4 |
| Sydkorea | | | | | 1 | 1 | | | 1 | 1 | 4 |
| Syrien | | | | | 1 | 1 | 1 | 1 | | | 4 |
| Tunisien | 1 | 1 | | | | | | | 1 | 1 | 4 |
| Turkiet | | | 1 | 1 | | | | | 1 | 1 | 4 |
| Tyskland | | | 1 | 1 | | | | | 1 | 1 | 4 |
| USA | 1 | 1 | 1 | 1 | | | | | | | 4 |
| Venezuela | | | 1 | 1 | | | | | 1 | 1 | 4 |
| Vietnam (3 st) | 1 | 1 | | | | | | | | 1 | 3 |
| SUMMA | 15 | 15 | 18 | 18 | 16 | 16 | 18 | 18 | 16 | 17 | 167 |

Katedralskolans FN-rollspel

Kommittéer



Kommittéinnehåll

| KOMMITTÉ | FRÅGA | ANTAL I KOMMITTÉN | DISKUTERAS I GENERALFÖRSAMLINGEN? | LÄRARE |
|----------|---------------------------------------------|-------------------|-----------------------------------|--------|
| UNSC | Kärnvapen Iran | 15 | NEJ | |
| UNESCO | Kvinnors rätt till utbildning | | NEJ | |
| OHCHR | Minoriteters rättigheter | | NEJ | |
| Specpol | Gästarbetare och rätten till sjuk/hälsovård | | NEJ | |
| FAO | Rätten till jord | | NEJ | |
| UNGA 1 | Krigsförbrytelser, IS-kvinnor och barn | | Både rollspel 1 och 2 | |
| UNGA 2 | Libyen | | Både rollspel 1 och 2 | |

Katedralskolans FN-rollspel

Fördelning per klass S-spelet



| S19S BC KVE | S19SAD OHC | HIP19 KAM | S20A KVE | S20B JNM | S20C OHC | SH3 NMA |
|----------------|-----------------|--------------|-----------------|--------------------------------|-------------|--------------------|
| Kina | USA | Ryssland | Irland | Niger | Nordkorea | Libanon |
| Israel | Frankrike | Tyskland | Brasilien | Turkiet | Vietnam | Tunisien |
| Sydafrika | Pakistan (3 st) | Kanada | Algeriet | Australien | Egypten | Afghanistan (5 st) |
| Storbritannien | Indien | Iran (3 st) | Kazakstan | Sydkorea | | |
| Belgien | Japan | Venezuela | Malaysia (3 st) | Bangladesh | Indonesien | |
| Italien | Norge (3 st) | Spanien | Mexiko | Irak (3 st) | Kenya | |
| | Syrien | | Saudiarabien | Polen | Kuba (3 st) | |
| | | Libyen | Jordanien | Saint Vincent och Grenadinerna | Estland | |
| | | | | | | |
| 24 elever | 30 elever | 27 elever | 31 elever | 31 elever | 31 elever | 13 elever |
| 24 | 30 | 27 | 31 | 31 | 31 | 13 |
| Summa elever | 187 | | | | | |

Anges inget annat är det fyra delegater i landet

Katedralskolans FN-rollspel

Fördelning per klass E-spelet



| SH3 WIA | E20A NMA | E20B ANK | E20C JNM | E20D NMA | HIP20 ANK | |
|----------------|-----------------|--------------|-----------------|--------------------------------|------------|--|
| Kina | USA | Ryssland | Irland | Niger | Israel | |
| Vietnam (3 st) | Australien | Tyskland | Brasilien | Turkiet | Sydafrika | |
| Egypten | Pakistan (3 st) | Kanada | Tunisien | Libyen | Frankrike | |
| Storbritannien | Indien | Iran (3 st) | Kazakstan | Sydkorea | Argentina | |
| | Japan | Venezuela | Malaysia (3 st) | Bangladesh | Indonesien | |
| | Norge (3 st) | Spanien | Mexiko | Irak (3 st) | Kenya | |
| | Syrien | Algeriet | Saudiarabien | Polen | Estland | |
| | Filippinerna | Aghanistan | Jordanien | Saint Vincent och Grenadinerna | | |
| | | | | | | |
| 15 elever | 30 elever | 31 elever | 31 elever | 31 elever | | |
| 15 | 30 | 31 | 31 | 31 | 28 | |
| Summa elever | 166 | | | | | |

Anges inget annat är det fyra delegater i landet